



Godmanchester Bridge Academy

Remote education provision: information for parents

This information is intended to clarify the school's remote education offer, where pupils are required to remain at home. The provision of remote education is intended to be an evolving offer, so this information will be updated regularly to reflect changes in provision over time

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents will receive a daily or weekly timetable on Class Dojo explaining what work will be set for their children on SeeSaw and the expectations regarding submitting work and the feedback to be given.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example where a task requires lots of discussion the teacher may amend the task to make it more suitable for remote learning; PE and outside learning tasks will be flexible to allow for children to access them depending on their individual circumstances and practical subjects like Science, DT and Music will be adapted as children may not have access to the appropriate equipment.

Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Key Stage 1 | Work will be set daily for a morning task and 4 lessons that take 3 hours per day to complete. |
| Key Stage 2 | Work will be set daily for a morning task and 4 lessons that take 4 hours per day to complete. |

Accessing remote education: How will my child access any online remote education you are providing?

All children will access their online lessons using SeeSaw. This platform is already used in class. All tasks will be set as assignments and children will submit/upload the work they do and feedback will be given using SeeSaw. Children will continue to be rewarded for their effort and achievement using Class Dojo and parents and carers may message teachers using this platform as usual.

If my child does not have digital or online access at home, how will you support them to access remote education?

If your child does not have access to a laptop or other suitable device but your home does have a high speed internet connection then we may be able to lend them a laptop. Parents and carers should make contact with cpirrie@godmanchesterbridge.co.uk for further information.

For any pupils that do not have any access to the internet, printed materials will be prepared and can be collected from school or delivered if required. Work will be delivered and collected weekly and feedback given on the previous week's work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – for most lessons your child will view a pre-recorded video
- live teaching (online lessons)
- live virtual meetings with teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – your child will continue to use the range of online tools that they are familiar with and use in school such as: TT RockStars, Mathletics and White Rose Maths.

Engagement and feedback: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please expect that your child will be completing 3 hours learning in KS1 and 4 hours learning in KS2.

We expect that children will:

- do their best to complete all independent learning tasks
- request help through SeeSaw if they are unsure of what to do, or how to do it
- We ask that parents and carers:
 - help children to log in to learning
 - monitor children's safe access to the internet
 - report any problems accessing learning to the class teacher

- set routines at home to support your child's education
- monitor your Class Dojo account for messages and updates from school and your child's teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is important that children continue their learning during any period of learning at home. In order to monitor this, class teachers will monitor children's completion of work to ensure that all tasks are completed during the day.

If we are concerned that a child is not engaging successfully with their remote learning, we will contact you using Class Dojo or by telephone to discuss how we can work together to ensure your child's education is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written or verbal comment.
- For some pieces of work we will issue a marked score.
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception in a virtual live meeting.
- Children will receive feedback on all work they submit.

Additional support for pupils with particular needs: How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

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- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued
- Where individual approaches are required, we will discuss these with you. Please contact our SENDCo at school if you would like to discuss the needs of your child and how they will access remote learning.

Remote education for self-isolating pupils: If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While live remote teaching is not possible while the class teacher is teaching their class, we will use broadly the same approach as outlined above. We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Each day, the class teacher will set work that is in line with the work that is happening in the classroom. Written slides explaining the learning along with tasks to be completed will be published using SeeSaw and children's completed tasks will be submitted and marked by the teacher.