

Year on a Page – EYFS

	Autumn 1 It's Good to Be Me	Autumn 2 Let's Celebrate	Spring 1 Amazing Animals	Spring 2 Get Outdoors	Summer 1 Terrific Tales	Summer 2 Off We Go
Personal, social and emotional development	Making friends School rules Feelings and emotions Healthy choices	Self-care Taking turns Self-identity Respect and consideration	Problem solving as a team Feelings including fear (own and others)	Problem solving as a team showing resilience and perseverance Healthy eating	Understand right and wrong behaviour Understanding other peoples situation- not having money Safety- stranger danger	Keeping safe on holiday- water, road, sun safety
Communication and language	Engaging with stories Listening skills Participating in group/class discussions	Retelling and sequencing stories Talking about ourselves and own experiences using correct tenses Use new vocabulary linked to celebrations	Asking questions Retelling stories(Owl babies, Handa's Surprise) Descriptive and animal specific vocabulary Present to the class information about a pet	Talk about the growing process using first, next, then etc Use subject specific vocabulary e.g. lifecycles and plants Use tenses when talking about changes and seasons.	Retelling stories Listening to stories and answering questions/commenting on what they hear Comparing stories and character. Using connectives to talk about stories	Use well-formed sentences and correct tenses to compare between locations and periods of times Explain why and how
Physical Development	Dance - On Parade Fundamentals 1	Fun gym shapes Fundamentals 2	Dance- Toys Fundamentals 3	Gymnastics- Move & Hold Ball Games	Dance Athletics	Gymnastics Athletics
Literacy	Starting School Stories, The Colour Monster, Little Red Hen Name writing Initial sounds Copying witing Sequencing stories	Guy Fawks, Kipper's Birthday, Rama and Sita, Dear Santa & The Nativity Initial sounds Sequencing stories Labels	Non-fiction dinosaur books, Owl Babies & Handa's Surprise Reading and writing labels and captions Speech bubbles Sequencing, mapping and retelling stories	The Very Hungry Caterpillar We're Going On A Bear Hunt Captions, speech bubbles and simple sentences	Jack and the Jelly Beanstalk. The Three Little Pigs, Goldilocks and the Three Bears Story map and retell stories. Think of a sentence, rehearse it and write. Write simple sentences using known sounds an given words and phrases. Begin to know that a capital letter is at the start of a sentence and a full stop at the end.	Penguin on Vacation The Train Ride Commotion in the Ocean Think of a sentence, rehearse it and write. Write simple sentences using known sounds/phonetically correct. Use a capital letter at the start of a sentence and a full stop at the end.
Mathematics	Matching Sorting Comparing amounts Comparing size, mass and capacity Patterns	Representing and comparing 1,2,3 Composition of 1,2,3 Circles and triangles Spatial awareness Representing and comparing 4, 5 One more and one less Shapes with 4 sides Sequencing the day	Zero Comparing quantities to 5 Composition of 4 and 5 Representing, comparing and composition of 6 and 7	6,7,8 Matching pairs Combining 2 groups Length and height 9 and 10 Comparing numbers to 10 Number bonds to 10 3D Shape Pattern	Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Spatial reasoning Match, Rotate, Manipulate Compose and decompose	Doubling Sharing and grouping Even and odd Spatial reasoning- Visualise and build Mapping Deepening understanding Patterns and relationships
Understanding the world	Themselves, their family and community Their own past and growing up Body parts and how we use our senses to explore the world around us	Talk about the way they celebrate with their own families and compare this to other people around the world Celebrations now and in the past	Explore, describe and compare animals and natural environments Maps Compare life here to life in other countries Learn where food comes from	The natural world, including changes that are taking place as the seasons change Plant seeds and watch them change and grow, then use the produce What condition are best for growing Our local area Weather	Grow beanstalks and continue to learn about the conditions required to grow the tallet/strongest beanstalk Compare fairy tales from other cultures/countries. Houses locally and all over the world Consider which materials are best for houses and why	Talk about their own past holidays then look at holiday's from the Victorian times. Maps Conservation Floating, sinking, melting and freezing
Expressive arts and design	Role play Use pencils and crayons to draw self-portraits Learn songs and rhymes Explore how music and art links to their emotions	Sing songs from a range of celebrations and the nativity play Junk model rockets Clay diva lamps Choose resources to create rangoli and fireowrks	Listen to music from Kenya and respond Pastel dinosaurs Observational drawings of natural objects Natural and man-made collage Look in more detail and recreate texture and pattern	Explore different drawing tools e.g. pencils, crayons, oil pastels to draw plants we grow Planets – using/choosing different techniques and materials and explain to the class how they did it and why Look at artist who use flowers in their work (Warhol, O'Keefe)	Junk model castles Printing Making props Perform stories and create own narratives Small and large construction for building houses/dens	Under the sea/coral reef printing Clay/ salt dough sea creatures Use natural materials such as shells for printing Explore artists who use junk/litter from the sea to create art. Make junk sculptures
PSHE	Beginning and belonging My emotions	Family and friends (including anti-bullying)	Identity and diversity Me and my World	Healthy life styles	Keeping safe (drug education)	My body and growing up
RE	Ourselves, our families and our communities	Ourselves, our families and our communities	Celebrations and special times	Celebrations and special times	Special books	Special books
Computing	Use ICT to create art Using the I-pad for apps and games	Use ICT to create art Sharing our personal experiences from home using technology	Use ICT to create art- animal drawings Bringing drawings to life using 'Chatter Kids' Taking photos of habitats and the natural world. Programming bee-bots to follow Handa's journey.	Taking photos of habitats and the natural world Learning to play a simple game	Programming bee-bots to follow maps	Learn to use see-saw to see and share learning

