

Learning to Read at Godmanchester Bridge Academy

...with Read, Write, Inc!



Tonight we will...

- Unpick some of the key terms surrounding the teaching of phonics.
- Find out what we are doing in school.
- Discuss what we expect the children to do at home.
- Discuss other ways you can support your child with their reading.

... relax there is no test at the end!!!

What is Read, Write Inc?

- A program used by schools all over the country, which is closely matched to the National Curriculum.
- Combines many elements of the English curriculum including reading, spelling, writing sentences, handwriting and comprehension.
- We will be teaching it 3 times a week for 45 minutes a day.
- Small group teaching so every child works at a stage that suits them and with support.
- Regular assessment to regroup children.

“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss

Key Terms

Phonemes – the smallest unit of sound

Cat has 3 phonemes c-a-t

Play has 4 phonemes p-l-a-y

Scream has 5 phonemes s-c-r-ea-m



Graphemes – the letters that represent a sounds

Digraphs- 2 letters make 1 sounds (ai, th, ch, oa...)

Trigraphs- 3 letter make 1 sound (igh, are, air...)

We call these special friends!



Fred talk- Talking in sounds



Fred in your head- Talking in sounds
in your head when reading



Fred fingers- Sounding out words to spell and
counting the sounds on your fingers



Blending- Staying all the sounds quickly together to read the word

Red words- Words which can't be sounded out using Fred Talk (....for now!)



Green words- Can be sounded out using Fred Talk

Speedy green words- Word the children recognise and can read at speed



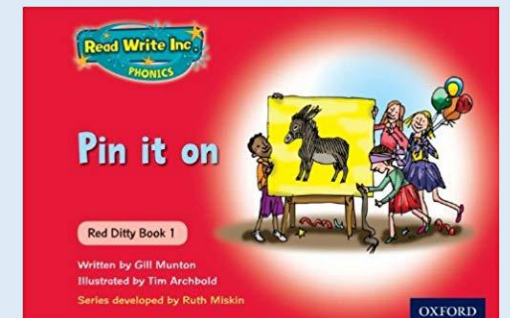
Progression

- In EYFS children begin to learn the set 1 sounds.
- Very quickly they will begin to blend the sounds to hear and say then read simple words such as mat, sat, pin.
- Once they can do this confidently they move onto reading very simple books called “ditties”



Read Write Inc. Phonics
Speed Sound Cards Set 1

m a s d t
i n p g o
c k u b
f e l h sh r
j v y w
th z ch qu x ng nk



- Throughout the rest of their time in Reception and Year 1 children will continue to learn the sounds in sets.
- First they learn one way to write each of the 44 sounds. (set 1 and 2)
- Then they will learn alternative ways to write the same sounds e.g oi and oy, ee and ea, ay and ai. (set 3)

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
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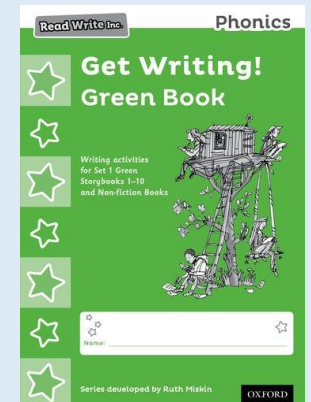
Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	y	<u>i</u> -e	<u>o</u> -e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>o</u> -e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Progression

- As children learn more and more sounds they progress through the books which match very carefully to the sounds they are being taught.
- Children read the book 3 times during the week. Once to learn to read the words. Then to understand the story and answer questions about it. The third and final read is to practice reading with expression.
- This process of reading the story over and over again is vital in getting the children to be fluent readers!
- The children also do writing activities linked to each book during the sessions.



Help at Home

- Read a range of books with your child to inspire a love of reading
- Play games: I-spy, “Put on your c-oa-t”, phonics treasure hunts etc
- Online games and Apps – phonics play, ICT games, Reading Eggs
- Visit the library
- <https://ruthmiskin.com/en/find-out-more/parents/>



Saying the sounds



The image shows a YouTube video player interface. At the top, the YouTube logo and a search bar are visible. The video title is "How to say the sounds" by "Read Write Inc. Phonics". The video thumbnail features a cartoon illustration of a man and a young boy sitting on a red sofa, looking at a book together. The background of the thumbnail is yellow with small white stars. Below the video player, the video title "Information for Parents: How to say the sounds" is displayed, along with the channel name "Ruth Miskin Training" and a "Subscribe" button. The view count "74,146 views" is shown at the bottom right.

YouTube GB Search

Read Write Inc. Phonics

How to say the sounds

0:06 / 2:48

Information for Parents: How to say the sounds

Ruth Miskin Training

Subscribe 3K

74,146 views

Reception

Your child has got a set reading day to read with an adult. They are given one book to read at home on a weekly basis in their folders. As discussed during the home visits please comment when you have read with them.

We will send out the Set 1 speed sound books that you can practise at home. We learn 4 sounds a week. The sounds your child is learning will be put on class dojo every Friday.

As they progress they will have a black and white RWI books weekly to match story being read.

Year One

Your child is responsible to change their own book. They have this opportunity first thing in the morning, or during home-time routine. We expect you to read with your child every day for 10 minutes.

We will send out 'Set 2 and 3 Speed Sounds' books for you to practice sounds at leisure. We learn 3 sounds a week. Your child won't have learnt all of Set 3 sounds, so please don't rush through all the sounds at once - only the sounds they know.

Black and white RWI books weekly to match story being read. These change weekly - read over and over again.

Final Thoughts

- It is not a race through the colours. It is a repetitive program, but it works for that reason.
- Please looks after and return resources for the next child/group.
- Speak to us anytime.
- Thank you for taking the time to support your child.

