



Godmanchester Bridge Academy Year 6 Curriculum 2019-20

| | Enrichment | Theme 1 | Enrichment | Theme 2 | Enrichment | Theme 3 | Enrichment | Theme 4 | Enrichment |
|-------------------------------------|-------------------------|---|-------------------------|--|----------------------------------|---|-----------------|--|---------------------------|
| Cornerstone Theme | Beginning and Belonging | Hola Mexico | E-Safety; Anti-Bullying | Darwin's Delight | Science Week | Child's War | Enrichment Week | Tomorrow's World | Reflection and Transition |
| English Text | | Holes; There's a Boy in the Girl's Bathroom | | The Explorer | | Goodnight Mister Tom | | Stormbreaker; The Nowhere Emporium | |
| Talk for Writing Fiction | | Character and Dialogue | | Setting | | Action | | Suspense; Style/Vocab | |
| Talk for Writing Non-Fiction | | Recount | | Biography; Information Writing | | Explanation | | Discussion; Persuasion | |
| Maths | | Place value Addition and Subtraction Statistics | | Multiplication and Division Perimeter and Area Fractions | | Decimals and Percentages Properties of Shape | | Position and Direction Converting Units Volume | |
| Science | | Light | | Evolution and Inheritance | Living things and their habitats | Animals including humans | | Electricity | |

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| History | | Ancient Maya | | Significant Individuals: Darwin; Anning | | WW2 | | Local History - Hinchbrook House | |
| Geography | | Locational Knowledge: World (Counties and Cities) | | Place Knowledge: Similarities and Differences Galapagos and UK | | Human and Physical: Economic activity and distribution of natural resources | | Fieldwork: Accurate scaled maps | |
| Art | | 3D Sculpture - Day of the Dead Masks | | Print Making - plants, flowers and trees | | Drawing and Painting Art Deco Clarice Cliff | | Digital Art - 3D Paint Windows 10 | |
| DT | | Food: Food of Mexico | | Tinkercad - Design a new animal | | Construction and Technical: (Anderson Shelters) | | Textiles: Fashion - design clothing | |
| PSHE | Beginning and Belonging | Citizenship 11: Rights, Rules and Responsibilities | Myself and My Relationships 17: Anti-Bullying | Myself and My Relationships 16: Friends and Family | | Economic Wellbeing 3: Financial Capability; Healthy and Safer Lifestyles 23: Personal Safety | Emotional Wellbeing | Healthy and Safer Lifestyles 22: Drugs Education; Myself and My Relationships 24: Sex and Relationships Education | |
| RE | | Christianity: What do people say that I am? | | Christianity: What is it like to be a Christian in the Diocese of Vellore? | | Buddhism | | Comparison: What do different faiths believe happens at the end of a life? | |
| PE/Games | | Swimming; Sports Hall | | Gymnastics; Invasion Games | | Striking and Fielding; Dance | | Athletics; OAA | |
| Computing | | Digital Presentations using Sway - The Mayas | | Animated Stories - scratch | | Film Making | | Kodu Programming | |
| Music | | Keyboard: Learning the Instrument | | 10 Pieces - Tchaikovsky - The Nutcracker - Waltz of the flowers; Russian Dance | | Keyboard: Composing | | 10 Pieces - Joseph Haydn - Trumpet Concerto 3rd Movement | |
| MFL | | All Around Town; On the Move | | Going Shopping | | Where in the World; What's the Time? | | Holidays and Hobbies | |