



Foundation Year
Topics
2016-2017

Autumn

1

Colour and shape/All about me

Maths- colour/repeating patterns/2D shape - shapes all around us/ordering number

Literacy - continuing phase 1/ introducing phase 2 phonics. Books related to changes and growing up - Peepo/Once They were Giants/My senses

Understanding the World - My family/My community

Expressive Arts and Design - self portraits/My house/ colour mixing/music - following a beat

Physical development - movement/stop and start /position and space awareness

PSED - Beginning and belonging/Family and friends

Autumn

2

Dinosaurs

Maths- Measure/addition/subtraction/
estimating/positional language

Literacy – introducing phase 3 sounds/non
fiction/poetry

Understanding the World – landscape (how
has it changed?)/ understanding prehistoric
time, volcanoes/what happened to the
dinosaurs/ Christmas – the celebration of
Christmas

RE – belonging to a religion/Infant
baptisms/symbols of Judaism

Expressive Arts and Design – collage,
observational drawing, d&t, salt dough
modelling

Physical development - Multiskills

PSED – My emotions

Spring

1

Space

Maths- more/less than/ addition/
subtraction (number lines)/weight

Literacy – Whatever next/ talk for writing –
story writing –story maps/story captions non
fiction/writing lists/instruction writing

Understanding the World – What's it like in
space. Understanding space/the planets/ the
moon/life as an astronaut.

RE – Celebrations – Christian wedding/
baptism/Muslim baby arrival/Sikh baby arrival

Expressive Arts and Design – paper mache,
rocket building/alien slime/junk modelling

Physical development - ball skills/ partner
work

PSED – Identities and diversity Me and My
world

Spring

2

Once Upon A Time

Maths- non standard measure/ doubling/
halving/sharing

Literacy – continuing phase 3 sounds/descriptive
writing/ Fairytales: Red Riding Hood/Jack & the
Beanstalk/Hansel & Grettel/ Meg & Mog_– Rhyming
words

Understanding the World – materials/ using the Bee
bots/ planting a seed/ seasons / different styles of
houses and houses in my community

RE – To recognise that people learn from special
books/special books related to religions

Expressive Arts and Design – D&T – designing and
building/ making masks/ gingerbread houses/art-
spring flowers/ music- changes to sound/
experimenting with instruments

Physical development -Dance

PSED – Keeping Safe

Summer

1

Animals

Maths- capacity/doubling/halving/sharing/ days and months/ money

Literacy – introducing phase 4 phonics (recounts/persuasive/letter writing/descriptive writing) books: Dear Zoo/ The Gruffalo/ Rainbow Fish/Hungry Caterpillar

Understanding the World – Animals in different habitats/endangered animals/ environment/pollution /growth and change/life cycles

Expressive Arts and Design – sewing/ animal prints//finger printing/music- following a beat

RE – continuing focus work on special books and stories with a moral

Physical development - gym/apparatus

PSED – Keeping safe continued/healthy lifestyles

Summer

2

Water

Maths- capacity/addition/subtraction/problem solving

Literacy – phase 3 – spelling /sentence building /continuing phase 4 (blending) /Talk for writing-story writing /extended writing

Understanding the World – weather/seasons/ water (changes) –rain, ice, rivers, stream lake ,sea (similarities and differences)

Expressive Arts and Design – water play/messy play - jelly/gloop/ bubble painting

RE – Celebrations and special times

Physical development - Sports day practise/team games

PSED – Healthy living/My body and growing up