



Year 2 Long Term Overview 2018-19

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Cornerstone Theme | Street Detectives HISTORY | Beat Band Boogie! MUSIC | Wriggle and Crawl SCIENCE | Towers, tunnels and Turrets. DESIGN TECHNOLOGY | The Scented Garden SCIENCE | Beachcombers SCIENCE |
| English | Six Dinner Sid Introduce everyday toolkit Little Red Riding Hood EPG: exclamation sentences, questions, possessive apostrophe (not all children), CEW, suffixes: -ing, -ed, -er and -est, co-ordination (and, but) | The Singing Mermaid EPG: CEW, suffixes – ing, -ed, -er, -est, expanded noun phrase, commas in a list, adverbs –ly. | The Bad Tempered Ladybird EPG: CEW, suffixes, verbs, adverbs (-ly), conjunctions, contractions | The Egg (M.P Robertson) EPG: CEW, possessive apostrophes, contractions, conjunctions. | The Enormous Turnip/ Jack and the Beanstalk EPG: All objectives taught in the English NC. | The lighthouse Keeper’s Lunch The Snail and the Whale/ Tiddler EPG: All objectives taught in the English NC. |
| Talk for Writing Focus: | Suspense/ Dilemma | Characterisation | Dialogue | Openings and endings | Description | Openings and endings |
| Non-Fiction: | Recounts – Summer holiday Visit from Mayor Walk around Godmanchester EPG: Tense, CEW | Instruction: How to make a ... Imitation – singing mermaid Innovation – band of aliens IA - own EPS: CEW, CL/FS, adverbs/verbs. | Information text Imitation – ladybirds Innovation – butterflies IA- own minibeast | Non-Chronological report about castles EPG: punctuation – capital letters, full stops, exclamations and question marks. | Non-chronological report – plants EPG: punctuation – capital letters, full stops, exclamations and question marks. | Information text about seashores. EPG: punctuation – capital letters, full stops, exclamations and question marks. |

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| Poetry: | | Revolting Rhymes Turning fairy tales into poems EPG: CEW, expanded noun phrase. | Riddles and acrostic poems – mini-beasts EPG: Exclamation, statement, question suffixes –ful, -less, -ness, -ful, -ly | | | Sea poetry – Commotion in the Ocean EPG: suffixes, CEW |
| Phonic/ spellings | RWI | RWI | RWI | RWI | RWI | RWI |
| Other opportunities for writing | Diary writing – As a Mayor what would it be like? What would you do? | Newspaper report – about musical event. | Guidebook for insects Letter Writing – found a new species. Instructions: How to care for ... | Diary – castle life | Instructions – through Science Recount – trip? | Postcard from the seaside. Describe the seashore. |
| Y2 Maths | Number: Place Value (3 weeks) Number: Addition and Subtraction (3/4 weeks) | Number: Addition and Subtraction (1/2 weeks) Measurement: Money (2 weeks) Number: Multiplication and Division (2 weeks) | Number: Multiplication and Division. (2 weeks) Statistics (2 weeks) Geometry: Properties of shapes. (2 weeks) | Geometry: Properties of shapes. (1 weeks) Number: Fractions (3 weeks) Measurement: Length and Height (1 week) Consolidation | Measurement: Time (3 weeks) Measurement: Mass, Capacity and Temperature. (2/3 weeks) | Measurement: Mass, Capacity and Temperature. (1/2 weeks) Position and direction (3 weeks) Problem Solving and efficient methods. (2/3 weeks) |
| Science | Materials: Identifying and comparing everyday materials (properties) – building strongest house/building. | Sound: Animals including Humans: Describe the importance for humans of exercise, eating the right amounts | Living things and their habitats: Name and identify a variety of plants and animals in their habitats/micro-habitats. | Use of everyday Materials: Suitability of materials. Find out how the shapes of solid objects can be changed. | Plants: Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how | Living things and their habitats: Food chains: Basic needs of the animals. Working Scientifically: |

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| | <p>Suitability of materials.</p> <p>Plants: Identifying plants in local area.</p> <p>Working scientifically: Identify and classify. Performing a simple test. Observe closely. Gather and record data.</p> | <p>of different types of food and hygiene.</p> <p>Working scientifically: Perform simple tests. Use their observations and ideas to answer questions. Gather and record data. Identify and classify.</p> | <p>Describe habitats – basic needs, survival of animals, depend on the day.</p> <p>Working Scientifically: Ask simple questions. Perform simple tests. Use observations to answer Questions.</p> | <p>Living things and their habitats: Habitats/ Microhabitats – tunnelling animals.</p> <p>Working Scientifically: Identify and classify. Perform simple tests.</p> | <p>plants need, water, air, light, suitable temperature to grow and stay healthy. Plants in the local environment. Plants of the world.</p> <p>Working Scientifically: Perform simple tests. Use their observations and ideas to answer questions. Gather and record data.</p> | <p>Perform simple tests.</p> <p>Animals including Humans: Animals, inc humans, have offspring that grow into adults. Basic needs of animals, inc humans, for survival.</p> |
| Computing | Algorithms | Garage Band | <p>Creating and debugging programs/Algorithms</p> <p>Uses of ICT beyond school</p> | <p>Create castles using drawing software.</p> <p>Stop motion animation</p> | <p>Present information</p> <p>Digital presentations</p> | <p>Web searches</p> <p>Common uses of ICT</p> <p>Digital presentations</p> |

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| <p>History</p> | <p>Changes within living memory/: Godmanchester Significant people, places and events in local area: Visit from Mayor</p> | | <p>Significant people: Charles Darwin/David Attenborough</p> | <p>Events beyond living memory: Castles and castle life (Medieval)</p> <p>Significant people: Isambard Kingdom Brunel/ Queen Elizabeth/Queen Victoria</p> | | <p>Events beyond/within living memory: Seasides – Victorian times and now.</p> |
| <p>Geography</p> | <p>Geography skills: Fieldwork in the local area Looking at aerial images. Using and making maps with keys; use compass directions. Human and physical features: identify human features – village, shop and town.</p> | <p>Geography skills: Fieldwork: Making sketch maps, construct symbols in a key.</p> | | <p>Locational knowledge/ Place knowledge: Amazing structures around the world. Identify places on a map. Compare two countries – human and physical geography.</p> | <p>Geography skills: Fieldwork: Plants in the local environment. Plants of the world. Walk around Godmanchester</p> | <p>Human and Physical features: Costal features Locational knowledge: name and locate the world's 7 oceans and continents.</p> |
| <p>DT</p> | <p>Select and use a wide range of materials: Sign making; Designing buildings Critique, test and evaluate ideas:</p> | <p>Design and make high quality products: Making percussions instruments</p> | <p>Understand where food comes from: Where does food they eat come from? Honey taste test. Select and use a wide range of materials:</p> | <p>Select and use a wide range of materials: Build a model castle. Critique, test and evaluate ideas:</p> | <p>Design product/Test and evaluate ideas: Making scented playdough.</p> | <p>Design and make high quality products: Finger puppets</p> |

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| | Strongest building | | 3D model of a mini-beast. | Rapunzel's tower – make stronger, stiffer and more stable | | |
| Art | Artists: Famous local artists; Drawing or painting of landscapes. | Large-scale painting | Use drawing, painting and sculpture to develop and share ideas. Develop a wide range of techniques. Drawings of mini-beasts – using drawing pencils/colouring pencils. | Use a range of materials creatively to design and make products. Use natural materials to create a tower/turret. | Use drawing, painting and sculpture to develop and share ideas. Develop a wide range of techniques. Drawings of plants – different mediums (pencil, oil pastel) | Clay tiles |
| Music | Play tuned and untuned instruments: Ocarinas | Play tuned and untuned instruments: Create their own band Ocarinas Use their voices expressively: Singing rounds, changing their voices – loud/soft Listen to a wide range of high quality live and recorded music. | Play tuned and untuned instruments: Ocarinas | Play tuned and untuned instruments: Ocarinas | Use their voices expressively: Create a song for caring for plants. | Play tuned and untuned instruments: Ocarinas |



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| RE | Christianity Who celebrates Harvest and why? | Christianity Who was Jesus? A great leader or a great teacher? | Christianity The big story old testament | Christianity The big story New testament | Sikhism How do stories from the gurus and the concept of seva affect Sikh children? | Sikhism How does Khalsa influence the lives of the Sikh families? |
| PSHE | Rights and Responsibilities Belonging to a community | Family and Friends | Financial Capability Money sense in? | Personal Safety | Drug Education | Sex Education |
| Outdoor PE | Fundamentals Unit 1 Cambs scheme of work | Invasion games Old cambs scheme Foot control, kicking, dribble and receive. | Swimming? | Invasion games Old cambs scheme Foot control, kicking, dribble and receive. | Fundamentals Unit 2 Cambs scheme of work | Cricket striking and fielding |
| Indoor PE | Dance Cambs scheme | Gymnastics Cambs scheme Points of contact | Dance Cambs scheme of work Magical Friendships. | Swimming? | Dance Maypole | Gymnastics Cambs scheme. Big, tall and wall. |