

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£17180
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17670
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17150.50

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To offer extracurricular opportunities for pupils to engage in regular physical activities.	After school football clubs and before school archery club led by sports specialists to complement the clubs run by school staff.		£4019.50	Clubs were well attended. 97 out of 177 eligible children participated in a sport club which is 55%	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
OPAL – Outdoor Play and Learning to offer the children opportunities to engage in physical activity through play and improve their mental health and well being.	OPAL exists to support schools that want to permanently transform the quality of the playtime experiences they provide to pupils every day. This support is especially critical		£5823	Hugely improved play opportunities. Improving active and inclusive play. Since starting OPAL, we have seen the number of first aids and	
					Sustainability and suggested next steps:
					Sustainability and suggested next steps:
					Sustainability and suggested next steps:
					Sustainability and suggested next steps:
					Sustainability and suggested next steps:
					Sustainability and suggested next steps:

	because, when playtime provision is good enough, play promotes learning, development and healthy physical and mental wellbeing in all children.		friendship issues decrease. Children state how much they enjoy lunchtimes now.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport Coaches leading PE lessons across a broad range of sports. Enables the children to be taught by specialists and the teaching staff to learn from them.	Each year group have had one lesson a week for 2 terms.	£5013	Teaching staff to put into practice what they have seen modelled to deliver professional and inspiring PE lessons across a range of sports. Developed confidence in delivery for teaching staff. Class teachers are upskilled in terms of lesson design and delivery of PE.	Continue to work in partnership with JS sports in academic year 2023/24.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Cross curricular Dance Workshop	Whole school Dance Workshop	£395	Children learnt high quality dance moves	
Offer Table Tennis as an additional sport.	Weekly Table Tennis club	£600 £100 equipment	Children in Year 5/6 had the opportunity to participate in the club and increase their exposure to different sports..	Table tennis club to continue throughout academic year 2023/24 to continue to provide opportunity for children to participate in table tennis.
World Cup Day			Children learnt about the different nations competing in the world cup and also participated in the Pro-Kick challenge where they were sponsored to participate in a football themed challenge.	We will participate in the Pro-Kick challenge again next year and will celebrate the Euros which will take place in summer 2024.
Skipping week			The profile of skipping was raised throughout the school and all children were more physically active. The children demonstrated great resilience, self-confidence and determination through skipping throughout our skipping week.	Skipping week will be celebrated again in the upcoming academic year to continue to raise the profile of physical activity.
Colour Run and Running Club			We hosted a colour run which demonstrated how running and physical activity can be enjoyable.	Running club will be offered again next academic year to continue to promote the love of running and physical

			This was then followed by 32 Year 5 and 6 children (52.4% of the UKS2 cohort) signing up for running club.	activity.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As many pupils as possible to be offered opportunities to represent the school in HSSP and other organized competitions and festivals. Transport to events	Membership of HSSP Participate in St Ives Town Football Festivals	Funding allocated: £850 £350	45.1% of entire cohort represented the school at a sports event this year (48% of PP register and 28% of SEND register). Children took part in sport festivals. Year 5 and 6 athletics team won 3 rd place for small schools in Quad Kids athletics event. This has raised the profile of athletics in school.	To sign up to HSSP again 2023-24 to continue to offer competitive sporting experiences for our children.

Signed off by

Head Teacher:	Claire Pirrie
Date:	18.07.23
Subject Leader:	George Large
Date:	18.07.23
Governor:	Michael Lambourne
Date:	18.07.23