

Half Term Curriculum Overview

ENGLISH

Reading: Katie in London; This is London; A Walk in London; We Completely Must Go To London; topic related books.

Non Fiction: Recounts; Non-chronological report about London Landmarks/Countries in the UK.

Fiction: Nessie's Wish

Punctuation, Grammar and Spelling: -ed suffix; -er and -est suffix to compare; time openers; joining words and clauses using and; preposition of place.

SPORT

Indoor PE: Wednesdays PM – gymnastics.

Outdoor PE: Wednesdays PM – rolling, receiving and traveling with a ball.

Swimming: Fridays PM

YEAR 1

SPRING 1 2018/2019 BRIGHT LIGHTS, BIG CITY!

TOPIC

Geography: Countries Capital Cities of the UK (London focus); using locational language; using maps; Geographical similarities; transport.

Science: Plants.

History: The Great Fire of London - comparing tudor houses to modern houses.

DT: 3D Tudor houses models.

Computing: Programming - understanding algorithms; create and debug simple programs.

Music: Traditional songs and nursery rhymes – London's Burning performance.

SMSC

RE: What makes a church a special place for Christian people?

PSHE: Diversity and communities.

MATHEMATICS

Place Value (to 50) numbers to 50, building knowledge of tens and ones to describe numbers (34 has 3 tens and 4 ones). We will then compare numbers; find one more and one less.

Addition and Subtraction (within 20) using equipment and objects to show calculations. The use of a number line to solve number problems.

Multiples of 2, 5 and 10.

TRIPS and VISITORS

Visit from a fire fighter. If you have any connections to anything related to our topic please contact me!

HOMEWORK

Mathletics – aim to get certificate

Reading – 15 minutes a night

Topic Work – grid in book.